



SC Annual School Report Card Summary

Academic Magnet High
Charleston

Grades: 9-12

Enrollment: 598

Principal: Judith Peterson

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Excellent	TBD	Met	N/A
2007	Excellent	Excellent	Gold	Met	N/A
2006	Excellent	Good	Gold	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	0	0	0	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	100.0%	100.0%	94.5%	97.3%
Passed 1 subtest (%)	0%	0%	4.6%	3.0%
Passed no subtests (%)	0%	0%	2.3%	1.1%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	100.0%	99.5%

ON-TIME GRADUATION RATE

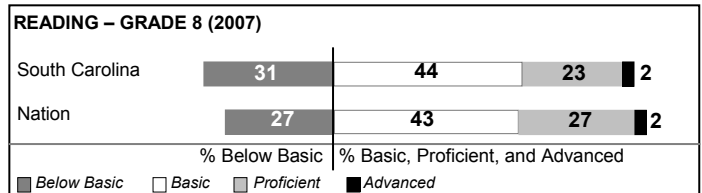
	Our High School	High Schools with Students Like Ours
Number of students	135	339
Number of Diplomas	135	314
Rate (%)	100.0%	94.4%

END OF COURSE TESTS - 2008

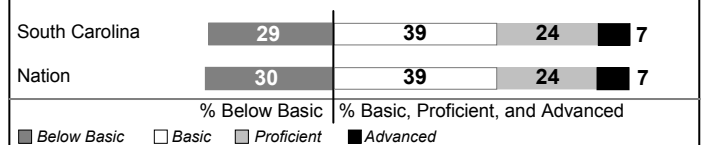
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	0%	90.3%
English 1	100.0%	93.0%
Physical Science	100.0%	88.7%
All Tests	100.0%	91.5%

NAEP PERFORMANCE*

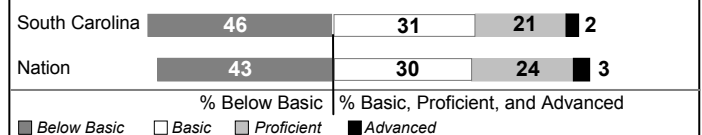
* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



MATH – GRADE 8 (2007)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Academic Magnet High [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=598)				
Retention rate	0.0%	No Change	1.6%	6.1%
Attendance rate	97.5%	No Change	96.0%	95.0%
Eligible for gifted and talented	67.5%	Down from 68.4%	24.0%	8.3%
With disabilities other than speech	1.2%	Up from 0.2%	6.8%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.8%	Up from 0.4%	1.8%	1.5%
Enrolled in AP/IB programs	97.3%	Down from 99.0%	30.8%	11.4%
Successful on AP/IB exams	68.4%	N/A	68.4%	54.3%
Eligible for LIFE Scholarship	84.8%	Up from 74.5%	46.6%	30.5%
Annual dropout rate	0.0%	No Change	1.0%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	0.2%	3.1%
Enrollment in career/technology courses	65	Up from 39	827	559
Career/technology students attaining technical skills	98.5%	Up from 92.3%	90.6%	79.6%
Teachers (n=41)				
Teachers with advanced degrees	68.3%	Down from 68.4%	64.2%	57.4%
Continuing contract teachers	87.8%	Down from 89.5%	75.2%	69.6%
Teachers with emergency or provisional certificates	0.0%	No Change	5.6%	8.7%
Teachers returning from previous year	91.1%	Down from 93.8%	87.7%	85.0%
Teacher attendance rate	96.3%	Down from 96.8%	96.3%	95.4%
Average teacher salary	\$45,585	Up 2.5%	\$49,903	\$46,061
Classes not taught by highly qualified teachers	0.0%	Down from 1.8%	2.2%	4.3%
School				
Principal's years at school	1.0	Down from 3.0	2.0	3.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 21.7 to 1	24.3 to 1	25.4 to 1
Prime instructional time	92.5%	Down from 93.3%	91.3%	89.1%
Dollars spent per pupil*	\$6,691	Down 1.0%	\$6,691	\$7,279
Percent of expenditures for teacher salaries*	59.4%	Down from 59.6%	59.4%	55.3%
Percent of expenditures for instruction*	67.6%	Down from 68.1%	64.8%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	No	Down from Yes	Yes	Yes
Character development program	Good	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	N/A	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average
% of AYP objectives met	100.0%		100.0%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	131	92
Percent satisfied with learning environment	97.1%	92.4%	96.6%
Percent satisfied with social and physical environment	94.3%	93.1%	87.8%
Percent satisfied with school-home relations	100.0%	92.4%	89.0%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Academic Magnet High School challenges each student, teacher, and parent to meet the high expectations of a rigorous curriculum; to provide a learning environment that thoroughly prepares students for college and to be citizens of the world; and to encourage self-esteem, a sense of global responsibility, and respect for cultural diversity.

Students at AMHS come to our school from all areas of Charleston County and represent a diverse population in terms of ethnicity, religion, and socioeconomic status. We are very proud of our students' academic goals, mindset, and motivation. The enthusiasm at AMHS is contagious, as faculty and students challenge and motivate each other to reach for and achieve their highest potential. Our learning environment is open, accepting, and not only allows students to answer the question, but also to question the answer. Interdisciplinary approaches and advanced technologies encourage students to generate ideas, solve problems, and communicate solutions. We are proud of our students' academic, athletic, and personal achievements, as well as their involvement in the community.

By offering only Honors and Advanced Placement courses, as well as requiring a senior thesis, AMHS encourages each student to excel in challenging courses and individual work to prepare him or her for college and beyond. The goals of AMHS include preparing students to be successful in admission to their college of choice, receiving recognition in terms of awards and scholarships, being successful college students, and building commitments to the local and global communities.

School and Student Highlights of the Year include: Palmetto Gold Award winner, Eleven National Merit Scholarship Finalists in 2007, Average SAT score for seniors (2006-2007) of 1202, Average ACT score for seniors (2006-2007) of 26.4, First Place in both Level III and Level IV Awards in the 2008 Quest Competition at Trident Technical College, Ranked 7th Best High School in the Nation by Newsweek Magazine in 2008, Ranked 27th Best High School and 6th Best Magnet School in the Nation by US News and World Report, 103 students identified as Advanced Placement Scholars and Seven National Advanced Placement Scholars in 2007, the 9th grade team finished first in the nation in the National World Master Challenge.

By the interdependent efforts of faculty, students, parents, staff, administration, and the community, AMHS continues to offer our students the tools, instruction, and guidance necessary to increase their knowledge and skills to prepare them to be successful in their high school, college, and future endeavors.

Dr. Carol A. Tempel, Principal
Bryan Blalock, SIC Chairperson

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